

Presentation of KKFO Holberg - Our and your KKFO.

1. KKFO Holberg

KKFO Holberg is Holbergskolen's KKFO, (Copenhagen municipality's leisure scheme). The leisure institution is located close to Holbergskolen and is divided into two registers:

- "Drivhuset", Emdrupvej 134
- "Skrænten", Emdrupvej 96.

The KKFO houses approx. 265 children - primarily from Holberg School - and approx. 22 employees.

The KKFO is part of the Holberg School and is involved in close cooperation with the school regarding our common children in our common framework for years 0-3. class.

KKFO Holberg and the Holberg School share three important values:

- Living Learning
- Compulsory Community
- Spaciousness and Respect

In cooperation with the school, we have a common focus on the children's development, well-being, education and learning. We attach great importance to the close and committed collaboration with parents and to the children's voice in their lived lives - Because who better to help us than the children when the goal is to create the best KKFO?

2. Organization

The "Greenhouse" houses children from 0. and 1. class, while children from 2. and 3. class go to "Skrænten".

To ensure a comprehensive and close relationship, both in relation to the individual child and in parent cooperation, a pedagogue is assigned to each class. This means that you as parents and your child have a "primary teacher" throughout the child's education in leisure and school from 0.-3. class. The primary teacher is part of both KKFO and the school for a number of hours a week.

The staff follows the children in their transition between the KKFO's two departments and, through the motto: "Modern methods - Classic virtues", focuses on well-being and the development you will experience during the child's journey and in the transition to club life from 4th grade.

3. Pedagogy

KKFO Holberg is not just a childcare service. A leisure institution is also an important part of the framework for your child's education and development. That is why we at KKFO Holberg are particularly concerned with providing a reasoned educational practice. In our planning and our daily life, we therefore focus on:

- **What** we want with our initiative – The goal for the children!
- **Why** we have chosen this particular target - this approach.
- **How** we do, organize and carry out the educational work.

What: Focus on "The good life of children" - Security and relationships.

With the goal: "The good life of children", we take the child as our starting point. We want the individual child to feel seen, heard and met where the child is in his development. We want the child to have the opportunity to be part of a community where the child acts actively and shows joy for the world around him, together with others.

Basically, the child must want to come to KKFO Holberg, because the child feels safe. Security is the foundation for daring to try new things and entering into relationships with new people - Life through. Security is the foundation for well-being and thus development, education and learning.

It is through safe and meaningful relationships that children develop skills and new competences. That is why we focus on relationships, as part of 'The good life for children'. We want to see children forming friendships. Because we know that friends and positive relationships give self-esteem and ensure that you as a person are not lonely.

Why: Because we want something with your children

At KKFO Holberg we believe that: *All children are something because of themselves.* We believe that all children can contribute to the community - and that every child has the right to develop their potential. It is our task, in cooperation with you parents, to give your children the best opportunities for just this.

We believe that the best development happens in meaningful communities. The KKFO/School is the big community across classes and age levels. The class or groups in which the children move make up the smaller communities. The very close relationships are the small communities. All are important elements in the formation of the individual child.

How: With targeted activities and clear frameworks

We start from what the child can already do as a basis for the formation of new experiences. We see the joy in the children when they try and learn new things. We focus on practice about and with language, as language expresses and develops the individual's identity in the community.

We focus on relationships and have a goal that all children must have at least one good friend in a safe environment.

The children are part of a community with other children and adults who support a framework for social rules and interaction. Children and adults meet each other with recognition, inclusiveness and respect - The educational staff is responsible for:

- That our practice is structured with an activity plan, in which all parents are involved via AULA and on the registers' notice boards.
- That we can justify our activities with corresponding needs in the children's group for development, well-being, education and learning.
- That we offer activities that are considered age-appropriate and diverse. Some activities you have to - Others you can.
- That we work with concrete action plans when the community/individual child needs it. Our starting point is KIDS-Leisure.
- That we create opportunities for the children to participate in decision-making. Among other things. via children's meetings and by listening from a child's perspective.

In the end, it is important for us to establish that the child's development and "The good child's life" is a collaboration between us employees and you parents - Because no one wins alone.

You are the experts on your particular child. We have extensive experience with pedagogy and are a staff group with many different skills. We believe that together we can get your child to develop positively at KKFO Holberg.

We look forward to the collaboration.