May - start, future school starters at KKFO Holberg/Holbergskolen 2025

(This information is available in several languages. Please see <u>Holbergskolen (aula.dk)</u> - translated via GoogleTranslate)

Dear School Starters and your parents.

We are very much looking forward to you starting at KKFO Holberg in May and in kindergarten class at Holberg School in August.

We will do everything we can to ensure that your start to KKFO and school is the very best.

Below, your parents can read much more about what will happen when you start in KKFO on Friday, May 2, 2025. Information about the actual start of school will follow when we have gotten well underway in KKFO.

We recommend that you talk together - at home - about the start and the content of this document. Then we can help each other to ensure that you, as a new student at Holberg School, are as comfortable as possible before you start the KKFO.

You are very welcome to visit the KKFO playground and see the schoolyard before the start. We also hope that you will take advantage of the offer to participate in our visiting days. Either together with the kindergarten or with your mother or father.

If you have any questions, please feel free to contact us. We would be happy to help.

All contact information can be found on the last page of the letter.

Many kind regards

KKFO's Staff

The first day at the Greenhouse - Friday, May 2, 2025:

Friday, May 2nd will be the first day at Drivhuset for all May children/future school starters.

We would like to ask you to meet at 9:00 a.m. for a joint welcome. You must enter through the school's main gate by the ramp. The address is Frederiksborgvej 214-216. There will be staff members to welcome you at the gate.

When you have arrived, you must go to your starting group/class (which you will be informed about via e-box and at the parents' meeting on April 8th). The group's staff will be there with signs and will welcome you.

When the groups are full, the staff will accompany children (and parents) to the basic rooms in Drivhuset, which is the KKFO department to which the future school starters are affiliated.

The children will go to the basic rooms with the staff. We will ask parents to go to the family room in the Greenhouse. Here there will be an opportunity to have a cup of coffee/tea while the children meet the group's educators. Parents can also go for a walk in the local area.

If there is a need for parents to stay with the child, parents are of course welcome to do so.

- We would like to ask that all children bring some **fruit and a packed lunch** on May 2nd We will eat together in the base room.
- We **recommend** that all children be picked up/dropped off at 12:00 on May 2nd, as we know that starting in KKFO can be a great experience.
- We generally **recommend** that all children have shorter days during the first week, as there are many new impressions in the KKFO that need to be digested and processed.
- Please contact us if you have any questions or anything else.

The first time at the Greenhouse/in the KKFO:

In the days after the start, we will spend time getting to know each other and the KKFO.

- We greet each other and make small name tags for wardrobes, etc.
- We get to know each other.
- We learn where the toilets and much more are.
- We learn what you can do at KKFO Holberg.
- In the period from May 2nd to the summer holidays, the focus is on relationships, play and security.

We will initially take group photos that the children will take home. Then you can talk at home about the group and who you play with, have gotten to know, etc.

(If you, as parents, do not want your child to be in a group photo that is sent to the other May starters, you must notify the house by email: <u>ui55@kk.dk</u> no later than Monday, May 5.)

We would like to ask you to ensure that all children meet at the KKFO by 9:00 a.m. at the latest – that is where we will be holding a meeting with 9-food. If you will be arriving later due to a doctor's appointment or other reason, we would ask that you let us know.

- We generally **recommend** that all children have shorter days during the first week, as there are many new impressions in the KKFO that need to be digested and processed.
- Remember to pack a lunch and 9-course meal (a little fruit/bread) every day.
- Please contact us if you have any questions or anything else.

Goals for receiving May children/ school starters in KKFO:

Our overall goal for the period is of course to ensure that all children get the best start to school. We therefore focus on **Security, Relationships and School Readiness.**

We work with an interaction of play and guided activities, where in the period from May to the start of the summer holidays we will touch on the following topics: "My World", "Body and Movement", "Good Friends", "Start of School" and Summer Party (Tuesday, June 17th).

We will work in both larger and smaller communities, so that the children are primarily in their smaller groups/class in the morning and participate in the larger community with each other and other children in the afternoon.

Safety: It is important for us to create a safe environment for the children, as this is a prerequisite for a good childhood, well-being, development and education.

We create security through routines and recognisability. We create ownership of the KKFO by letting the children influence the surroundings, their wardrobes, basic rooms, etc. We focus on recognisable daily rhythms and receive children and parents with recognition and respect for the individual. You should feel seen, heard and welcome.

Relationships: The goal is for everyone to feel part of the community and have adults they feel safe with.

We create a framework where friendships can arise. We consciously work with mixed groups, play games together and have dialogues about what friends and friendships are. We consciously work to encourage new friendships – especially in the new group/class. Not everyone has friends from kindergarten and therefore needs help to participate in the new play relationships.

Not all friendships last over time. We are therefore aware of development and will enter into a dialogue with you, the parents, about the same if we see a need for changes in groups/other things along the way.

School readiness: We focus on self-reliance and consciously work with the children's opportunities for this.

It is important that, for example, you can manage toilet visits yourself, that you can put on clothes/shoes, choose clothes that suit the weather, and that the child has a sense of where their own things are.

We practice listening to others and waiting our turn. We practice receiving a collective message and practice participating in activities that others have set the framework for.

We introduce the children to things they will encounter at school. For example, "silence signs" and "attention signals". We visit the school during the process so that everyone knows the framework we will be working within together from August.

Our What?, Why? and How?:

KKFO Holberg is not just a childcare facility. A leisure institution is also an important part of the framework for the child's education and development. Therefore, we at KKFO Holberg are particularly concerned with creating a justified pedagogical practice, among other things, based on the KIDS-Fritid method (Quality in Leisure Institutions). In our planning and our daily lives, we consequently focus on:

- What we want with our initiatives The goal for the children!
- Why have we chosen this particular goal this approach?
- How we organize and carry out pedagogical work.

You can read much more about our What?, Why? And How? in our "Presentation of KKFO Holberg - Ours and yours KKFO", which you can find at www.holbergskolen.aula.dk

Today's progress, May period 2025:

At.	Time	What	Why	How
06:30 - 08:00	90 my.	Morning opening	It is important to have a good start to the day. Because a good start often leads to a good day. That is why we offer a period of time with calm surroundings. and breakfast before boats schoolchildren and May children.	 You will meet regular adults in the morning opening team with fixed routines that the children know and are comfortable with. Please note that the morning opening is for all KKFO children .
08:00 - 09:00	60 my.	Receipt	Most May children arrive between 8 and 9 a.m. and it is therefore important that we pay special attention to the reception and that the children say goodbye to their parents so that they are safe and ready for the day.	 We strive to have two adults for each group at the reception. Each group room is opened and prepared with easily accessible activities. It must be clear for the child to identify where the hears to and what the child can start with It will be possible to go to the playground with an adult if the need arises.
09:00 - 09:45	45 my.	Morning gathering	We hold a morning assembly to reflect the kindergarten's way of starting the day. This way we can create a recognizable frame seam is easier before the child to access.	 The morning assembly contains fixed routines where we say good morning with a simple activity such as singing or playing in a circle. We reviewing the day and what there bowl happen. To end eats we 9- food.
09:45 - 10:15	30 my.	Pause On the playground	We take a break at the playground, as it's good to get some exercise and fresh air. The time period roughly reflects the time during which recess is held at school.	 The adults go with the children to the playground.
10:15 - 11:15	60 my.	Activity	Each day has a primary activity. The activities must have focus on social relationships between child/child and child/adult, because it is important that all children feel they have someone to play and talk to.	 The activities can be planned as trips or activities, there goes again every week on fixed days. The is also possible to use one whole week on the same type of activity where the content of the activity is expanded and further developed as a project.
11:15 - 11:30	15 my.	Change to lunch	We sets aside a neighborhood to to switch between activity and lunch. This enables to the activities	IN this period hair we good time to : • Washed fingers

11:30 - 12:00	30 my.	Lunch	can ends well of and there can given common messages to the children's group, so all children understand, what there now bowl happen and what the requires. The time period approximately reflects the time during which lunch breaks are held at school.	 Find lunch boxes and drinking bottle Put say well to correct in his group room. There is said " be" so good" in community There read/told history
12:00 - 12:45	45 my.	Outdoors	The time period roughly reflects the time during which recess is held at school.	 The adults hair supervision and distributes say on the playground. The adults follows the children's interests and supports good play and relationships. Adults can initiate games if needed. Attention on children, there goes alone.
12:45 - 13:00	15 my.	Mini talk/gathering	The children are prepared for that school children come to KKFO	 Mini gatherings can be held in the children's group room or on the playground. Mini collection is one more informal collection, which briefly rounds off the day. The adult makes sure that all children in the group know what they need to do and have someone to play with.
13:00 - 17:00 Remember KKFO closes 4:30 PM Friday	•	KKFO	The afternoon has room for many types of children at different stages of their development. The framework offers the usual leisure activities for both school children and May children.	 May and June's afternoons is planned in advance. There is foggy height before activities, there accommodates both May children and school children.

The adults in my May group (the period from May 2nd to the summer holidays):

YELLOW group (Group room: "Drawing room")

Lau (Primary teacher)

Henriette, Johan, Caroline, Ajit, Jesper

GREEN group (Group rooms: "Fantasy Room" and Family Room)

Louise (Primary teacher)

Lene, Helle, Felix, Chi, Tobias

BLUE group (Group room: "The Library")

Mathilde (Primary teacher)

Elin, Fuat, Maria, Sofie, Elias

In the afternoon, Svend is also at Drivhuset. You can see pictures of all the adults in the entrance areas of both Drivhuset and Skrænten. Primary educators will follow the children from the beginning of May onwards and will be in the class after school starts in August.

Important practical reminders:

Daily:

- 9-food: A piece of fruit or a sandwich A small snack.
- Packed lunch and drinking bottle with water.

We recommend a healthy packed lunch – (And ask that you do not bring cake, sweets, juice, etc.) Find inspiration online and feel free to ask us. We would be happy to help.

ALUMNI:

- Make sure to fill out/update your family card
- Check in/out every day and say goodbye to an employee.
- Write down when the child will be picked up. It is a great help when the child asks us that we can see the pick-up time on AULA at the same time we get a dialogue about the time and much more...
- Write if the child is picked up by someone other than the parents.

The wardrobe:

- Extra change of clothes which is in the wardrobe.
- Rainwear and rubber boots Which are in the wardrobe.
- A warm sweater Which is in the wardrobe.

Travel bag on tour days (A little one) - We will inform you when we go on a trip. Stay updated on news via AULA.

Thank you for reading... We look forward to welcoming <u>you</u> and your parents on May 2, 2025. Welcome ©

Many kind regards

KKFO's Staff

Contact information:

KKFO Holberg/Leisure institution at Holberg School:

Emdrupvej 134 (Greenhouse 0-1st year)) and Emdrupvej 96 (Slope 2-3rd year)

2400 Copenhagen NW

The Greenhouse - phone 33 66 22 08, press 1

Contact us by email: ui55@kk.dk

Website: www.holbergskolen.aula.dk