Presentation of KKFO Holberg - Ours and yours KKFO.

(This information is available in several languages. Please see Holbergskolen (aula.dk) - translated via GoogleTranslate)

1.KKFO Holberg

KKFO Holberg is the Holbergskolen's KKFO (Copenhagen Municipality's Leisure Scheme). The leisure institution is located close to Holbergskolen and is divided into two cadastres:

- "The Greenhouse", Emdrupvej 134
- "The Cliff", Emdrupvej 96.

The KKFO houses approximately 250 children - primarily from Holbergskolen - and approximately 20 employees.

The KKFO is part of Holberg School and works closely with the school for our common children in our common framework for the grades Kindergarten to 3rd grade.

KKFO Holberg and Holbergskolen share three important values:

- Living Learning
- Obligatory Community
- Spaciousness and Respect

In our collaboration with the school, we have a common focus on the children's development, well-being, education and learning. We place great importance on close and committed collaboration with parents and on the children's voice in their lives - because who better to help us than the children when the goal is to create the best KKFO?

2. Organization

The "Greenhouse" houses children from Kindergarten and 1st grade, while children from 2nd and 3rd grade attend "Skrænten".

To ensure a consistent and close relationship, both in relation to the individual child and in the parent-teacher collaboration, a teacher is assigned to each class. This means that you as parents and your child have a "primary teacher" throughout the child's entire educational process in after-school and school from grades 0-3. The primary teacher is involved in both the KKFO and the school for a number of hours per week.

The staff follows the children in their transition between the two departments of the KKFO and, through the motto: "Modern methods - Classic virtues", focuses on well-being and the development you will experience along the way in your child's journey and in the transition to club life from 4th grade.

3. Pedagogy

KKFO Holberg is not just a childcare facility. An after-school institution is also an important part of the framework for your child's education and development. That is why we at KKFO Holberg are particularly concerned with providing a well-founded pedagogical practice. In our planning and our daily lives, we therefore focus on:

- **What** we want with our initiatives – The goal for the children!
- **Why** we have chosen this particular goal - this approach.
- **How** we do, organize and carry out pedagogical work.

What: Focus on "The good child life" - Security and relationships.

With the goal: "The good children's life", we take the child as our starting point. We want the individual child to feel seen, heard and met where the child is in their development. We want the child to have the opportunity to be part of a community where the child acts actively and shows joy for the world around them, together with others.

Fundamentally, the child must want to come to KKFO Holberg because the child feels safe. Safety is the foundation for daring to try new things and enter into relationships with new people – throughout life. Safety is the foundation for well-being and thus development, education and learning.

It is through safe and meaningful relationships that children develop skills and new competencies. That is why we focus on relationships as part of 'The good life of children'. We want to see children who are part of friendships. Because we know that friends and positive relationships give self-esteem and make you not lonely as a person.

Why: Because we want something for your children

At KKFO Holberg we believe that: *All children are something in their own right.* We believe that all children can contribute to the community - and that every child has the right to develop their potential. It is our task, in collaboration with you parents, to give your children the best opportunities for just this.

We believe that the best development occurs in meaningful communities. The KKFO /School is the large community across classes and age levels. The class or groups the children are in constitute the smaller communities. The very close relationships are the small communities. All are important elements in the individual child's development.

How: Through targeted activities and clear frameworks

We take what the child already knows as a basis for the formation of new experiences. We see the joy in the children when they try and learn new things. We focus on practice about and with language, as language expresses and develops the individual's identity in the community.

We focus on relationships and have a goal that all children should have at least one good friend in a safe environment.

The children are part of a community with other children and adults who support a framework for social rules and interaction. Children and adults meet each other with recognition, inclusion and respect - The pedagogical staff is responsible for:

- That our practice is structured with an activity plan, which all parents are involved in via the AULA and on the bulletin boards of the registers.
- That we can justify our activities with corresponding needs in the children's group for development, well-being, education and learning.
- That we offer activities that are considered age-appropriate and diverse. Some activities you have to do – Others you can do.
- That we work with concrete action plans when the community/individual child needs it. Our starting point is KIDS-Fritid.
- That we create opportunities for children to participate in decision-making, including through children's meetings and by listening from a child's perspective.

Finally, it is important for us to state that the child's development and "The good child life" is a collaboration between us employees and you parents - Because no one wins alone.
You are the experts on your child. We have extensive experience in pedagogy and are a staff group with many different skills.

We believe that together we can ensure that your child can develop positively at KKFO Holberg.

We look forward to the collaboration